

RIVERVIEW ELEMENTARY

1434 Harris Road
Fort Mill, SC 29715

GRADES PK-5 Elementary School

ENROLLMENT 461 Students

PRINCIPAL Annette Chinchilla 803-548-4677

SUPERINTENDENT Mr. TEC Dowling 803-548-2527

BOARD CHAIR Chantay F. Boulter 803-547-2034

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
22	8	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

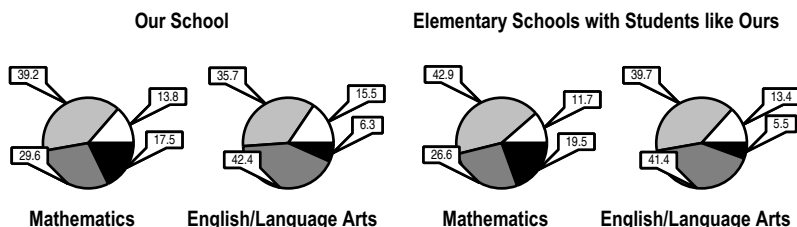
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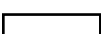
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Excellent	Unsatisfactory	N/A
2003	Excellent	Good	YES
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	83	81
Percent satisfied with learning environment	100.0%	96.3%	94.9%
Percent satisfied with social and physical environment	100.0%	97.5%	89.9%
Percent satisfied with home-school relations	100.0%	96.3%	96.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	257	98.8	15.5	35.7	42.4	6.3	48.7	17.6
Gender								
Male	140	97.9	21.1	39.1	38.3	1.6	39.8	17.6
Female	117	100.0	9.1	31.8	47.3	11.8	59.1	17.6
Racial/Ethnic Group								
White	217	98.6	11.8	35.5	45.8	6.9	52.7	17.6
African-American	30	100.0	46.2	34.6	15.4	3.8	19.2	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	210	100.0	13.6	32.8	47.0	6.6	53.5	17.6
Disabled	47	93.6	25.0	50.0	20.0	5.0	25.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	257	98.8	15.5	35.7	42.4	6.3	48.7	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	254	98.8	14.8	34.8	43.9	6.5	50.4	17.6
Socio-Economic Status								
Subsidized meals	66	100.0	30.4	42.9	26.8	N/A	26.8	17.6
Full-pay meals	191	98.4	11.0	33.5	47.3	8.2	55.5	17.6

Mathematics								
All students	257	99.2	13.8	39.2	29.6	17.5	47.1	15.5
Gender								
Male	140	98.6	14.6	39.2	28.5	17.7	46.2	15.5
Female	117	100.0	12.7	39.1	30.9	17.3	48.2	15.5
Racial/Ethnic Group								
White	217	99.1	11.3	37.7	30.9	20.1	51.0	15.5
African-American	30	100.0	26.9	50.0	19.2	3.8	23.1	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	210	100.0	10.6	38.7	32.2	18.6	50.8	15.5
Disabled	47	95.7	29.3	41.5	17.1	12.2	29.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	257	99.2	13.8	39.2	29.6	17.5	47.1	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	254	99.2	12.5	39.2	30.2	18.1	48.3	15.5
Socio-Economic Status								
Subsidized meals	66	100.0	28.6	46.4	23.2	1.8	25.0	15.5
Full-pay meals	191	99.0	9.2	37.0	31.5	22.3	53.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	70	N/A	4.3	40.6	42.0	13.0	55.1
	Grade 4	86	N/A	20.9	36.0	36.0	7.0	43.0
	Grade 5	77	N/A	16.2	47.3	33.8	2.7	36.5
	Grade 6	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	85	100.0	13.9	24.1	45.6	16.5	62.0
	Grade 4	77	98.7	10.8	44.6	44.6	N/A	44.6
	Grade 5	89	100.0	19.8	38.3	39.5	2.5	42.0
	Grade 6	2	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	2	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	2	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	70	N/A	10.1	47.8	21.7	20.3	42.0
	Grade 4	86	N/A	10.5	32.6	26.7	30.2	57.0
	Grade 5	77	N/A	18.9	37.8	18.9	24.3	43.2
	Grade 6	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	85	100.0	15.0	41.3	36.3	7.5	43.8
	Grade 4	77	100.0	8.0	37.3	26.7	28.0	54.7
	Grade 5	89	100.0	16.0	38.3	27.2	18.5	45.7
	Grade 6	2	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	2	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	2	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 461)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.0%	Down from 2.5%	1.8%	2.4%
Attendance rate	96.2%	Down from 96.6%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	26.7%	Up from 26.3%	29.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.5%	Down from 5.8%	6.6%	8.0%
Older than usual for grade	0.4%	No change	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	41.0%	Up from 38.1%	54.9%	50.0%
Continuing contract teachers	84.6%	Up from 71.4%	84.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	63.0%	Down from 63.3%	87.3%	86.2%
Teacher attendance rate	93.7%	Down from 94.4%	95.7%	95.3%
Average teacher salary	\$37,648	Up 0.8%	\$41,327	\$39,909
Prof. development days/teacher	10.7 days	Down from 11.9 days	10.9 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.5	4.0
Student-teacher ratio	15.4 to 1	Down from 15.8 to 1	20.6 to 1	18.9 to 1
Prime instructional time	88.4%	Down from 89.0%	91.2%	89.7%
Dollars spent per pupil*	\$6,459	Up 21.2%	\$5,778	\$5,892
Percent spent on teacher salaries*	67.0%	Down from 71.3%	67.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Riverview Elementary School has quickly emerged as a leader in our district, state and region, as evidenced most recently with our designation by the State Department of Education as a Red Carpet School.

Riverview continues to offer quality programs that include daily Gifted and Talented instruction, inclusive Title I development in reading and math and a certified, teacher-led after-school tutorial. Our district-wide 4-year-old kindergarten program prepares qualified children to excel in their elementary school years. We have integrated our technology with flexible scheduling to maximize standards-based instruction.

Student achievement has flourished with community-driven enhancements such as Junior Achievement's Exchange City, Camp Thunderbird's Environmental Education, Accelerated Reader, Math Superstars, and DARE. Extracurricular programs further enhance student development and include chorus, recorder, basketball, 2nd grade swimming, a Curriculum Fair, and a Spring Carnival run by our teachers. Students have unique opportunities in student-run programs from our Rocket Mail system and the daily televised news show, to the 5th grade student council, a recycling program and a post card initiative for our military overseas. Our strong sense of community leads us to give our time, talent, and resources through the Red Cross, Fort Mill Care Center, American Heart Association, United Way, Juvenile Diabetes Research Foundation, Arthritis Foundation and cancer awareness efforts. We are not only developing our own leaders, but our partnership with Winthrop University's Professional Development program and Fort Mill High School allow us to encourage and train future educators and education leaders. The resources made available through these partnerships enhance our staff and staff development opportunities.

While we are proud of what we have accomplished at Riverview in our short 2-year history, we are always looking for opportunities to improve. Continuous improvement is increasingly difficult given our budget constraints, but we have leveraged our resources, including parents and the community, to make significant progress on our playground and exterior beautification efforts. Having also conducted extended safety training for our staff and parents, we feel very good about the overall environment that we have created at Riverview. We have additional work planned for our campus in the 2003-2004 school year, as well as some exciting staff development and training in new language arts and math standards. This effort will allow us to continue to build consistency through our instruction within and among grade levels.

Riverview remains fiercely committed to providing educational opportunities for our students in a safe, healthy environment while encouraging the development of active members of our community. We look forward to another outstanding year.

Annette Chinchilla, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.